

## **British Values Policy**

In line with the government guidelines on British Values and Prevent Progressive Sports provide training and resources on this for staff. Via our induction upon starting and through ongoing training we aim to ensure that all staff are current with these guidelines. Any concerns in line with Prevent will be reported and passed to the DSL.

### **Democracy**

- Being able to make decisions.
- The right to an opinion or voice
- Let children know their views count and encourage everyone to value each other's opinions.
- Letting children share views on what activity should come next with a show of hands.
- Provide activities that involve turn-taking, sharing and collaboration.

### **Rule of Law**

- The children understand their own and others' behaviour and its consequences.
- Help them to distinguish right from wrong.
- Work with children to create the rules and the codes of behaviour.
- Use of our FUN agreement that is set out at the start of the day.
- Points for each team are given for good examples of demonstrating the rules throughout the day.

### **Mutual Respect & Tolerance**

- Explain to children about the importance of tolerant behaviours.
- Provide resources and activities that promote diversity in race, gender, and cultural backgrounds.
- Encourage children to acquire a tolerance, appreciation, and respect for their own and other cultures by using sporting examples along with various activities promoting cultures from around the world. Share and discuss practices, celebrations, and experiences.

### **Individual Liberty**

- Provide opportunities for children to develop their self-knowledge, self-esteem and increase their confidence in their own abilities.
- Allowing children to take risks on an obstacle course and talking about their experiences and learning.
- Opportunities are given during and between sessions for children to reflect, share and listen to other views.
- Encouraged to show respect for other views.

- Encourage a range of experiences that allow children to explore the language of feeling and responsibility, reflect on their differences and understand everyone is free to have different opinions.