

EYFS Policy

Progressive Sports are committed to delivering the Early Years Foundation Stage (EYFS) which became a legal requirement in September 2008 for all early years' childcare providers. EYFS covers children from birth to the end of their reception year.

This policy is written in accordance with the Statutory Framework for the Early Years Foundation Stage (2017 and updated in 2022) and the EYFS Welfare Requirement: Organisation.

The Early Year Foundation Stage is based upon four principles:

- A Unique Child - Every child is a competent learner who can be resilient, capable, confident, and self-assured. Children develop in individual ways, at varying rates. Children's attitudes and dispositions to learning are influenced by feedback from others and the club uses praise and encouragement to motivate.
- Positive Relationships - Children learn to be strong and independent from secure relationships. Progressive sports aim to develop caring, respectful, professional relationships with the children and their families.
- Enabling Environments - Environment plays a key role in supporting and extending children's development. Progressive Sports observe the children and assess their interests and development, before planning challenging but achievable activities and experiences to extend their learning.
- Learning and Development - Children learn and develop in different ways and at different rates. Progressive Sports value all areas of learning and development equally and understands that they are inter- connected.

The Designated EYFS Lead is responsible for the following.

Delegating EYFS tasks to EYFS Coordinators within a session and making sure that they: Identify EYFS children upon joining the Club and informing other staff; Determine the principal EYFS provider for each child.

- Assign a key worker for each EYFS child.
- Make sure that staff receive relevant EYFS training.
- Gain parental consent for information sharing where necessary.
- Implement a communication book, for parents, the club and the Principal EYFS.
- Agree information sharing policies with the Principal EYFS Provider.
- Meet regularly with the Principal EYFS Provider to agree next steps for development.

In addition to this, all staff will:

- Undertake observations and assessments to plan for each child's individual needs.
- Plan and provide opportunities which are appropriate to each child's stage of development.

Provide a balance of adult-led and child-initiated activities and will always follow play principles, allowing children to choose how they occupy their time, and never force them to participate in each activity.