

SEN and Inclusion Policy

Progressive Sports values the individuality of all our children with an ethos of: Fun, Safely, Learn, Respect.

We are committed to giving all our children every opportunity to achieve their very best. We do this by taking account of a child's varied life experiences and needs. We offer a broad and balanced array of activities to keep children healthy, active, and engaged. The achievements, attitudes, and well-being of all children matter. The policy helps to ensure that Progressive Sports promotes the individuality of all children, irrespective of ethnicity, attainment, age, disability, gender, or background.

Aims:

As a registered childcare provider, we aim to follow the principles of the EYFS and provide an inclusive environment for children and their families. We will do this by:

- Regularly talking to parents/carers about the individual needs of each child
- Talking to children about their likes/dislikes
- Encourage parents/carers to tell us about family culture/religion/beliefs.
- Providing a wide range of resources and activities which will encourage children to achieve their
 - potential
- Focusing on the positive things that each child can do.
- Promoting diversity through activities and appropriate resources
- Leading by example and challenging any form of prejudice
- Providing resources which challenge stereotypical ideas.
- Regularly observing children and planning for their needs based on these observations.
- Sharing information with parents/carers
- Seeking permission to get support from outside agencies where appropriate.
- Attending appropriate training
- Encouraging children to respect each other as individuals.

Teaching and learning style:

We aim to give children in our care the opportunity to succeed and reach the highest level of personal achievement.

During curriculum teaching we also make ongoing assessments of each child's progress.

Coaches use this information when planning their lessons. It enables them to consider the abilities and specific progress of all of their children.

The National Curriculum is our starting point for planning activities that meet the specific needs of individuals and groups of children. We meet these needs through:

- Setting suitable learning challenges
- Responding to children's diverse learning needs
- Working closely with parents and schools to overcome potential barriers to learning for individuals and groups of pupils.
- Providing other curricular opportunities outside of the National Curriculum to meet the needs of individuals or groups of children.

Progressive Sports staff ensure that children:

- Feel secure and know that their contributions are valued.
 - Appreciate and value the differences they see in others.
 - Take responsibility for their own actions.
 - Participate safely in clothing that is appropriate to their religious beliefs.
 - Are taught in groupings that allow them all to experience success.
 - Use materials that reflect a range of social and cultural backgrounds without stereotyping.
 - Have a common curriculum experience that allows for a range of different learning styles.
 - Participate fully, regardless of disabilities or medical needs.
- Children with additional needs

When children attending our provisions have disabilities, we are committed to meeting the needs of these children as best as we can and within our staff to child ratio. All reasonable steps are taken to ensure that children are not placed at a disadvantage compared to children without a disability.

Progressive Sports are committed to providing an environment that allows children with a disability access to all areas of learning, where possible. Whilst we aim to provide opportunities to all children, the safety and wellbeing of all children and staff is paramount.

Progressive Sports Staff modify teaching and learning expectations as appropriate for children with disabilities. For example, they may give additional time to complete certain activities, or they may modify teaching materials and activities.

In their planning coaches ensure that they give children with disabilities the opportunity to develop skills in practical aspects of the curriculum.

It is important that we are fully informed of any child with additional needs so we can support them in the best way possible.

If your child requires 1 to 1 support, we will need prior notice to try to arrange this.

Progressive Sports do not offer 1 to 1 support as a standard, so this would be chargeable at an hourly rate as well as the cost of the session/s. If required, we suggest you speak with your local authority who may be able to help you access local funding. Use of external agencies to support children on a 1-1 basis may be possible on application.

Progressive Sports staff ensure that the work undertaken by children with a disability:

- Takes account of their pace of learning and the equipment they use.
- Takes account of the effort and concentration needed when participating in activities.
- Use assessment techniques that reflect their individual needs and abilities.

Personal care and toileting:

Progressive Sports staff are not trained in personal care and are not expected to be involved in any areas of personal care or toileting that compromises our Safeguarding policy.

Children who are not toilet trained and/or in pull ups/nappies cannot be assisted in any toileting care by our staff and unfortunately, will not be able to attend our sessions.

Where young children may have occasional "accidents" parents should inform staff during the booking process and devise a plan for such eventualities and how they will be dealt with. In general, the principal in these circumstances will be that staff verbally support the child to clean themselves.

Therefore, it is expected that parents/carers will have trained their children to be clean and dry by the time they arrive at the setting.

Inclusion and racism

The diversity of our company is addressed through our schemes of work, which reflect the programmes of study of the National Curriculum.

Our coaches are flexible in their planning and offer appropriate challenges to all pupils, regardless of ethnic or social background.

All racist incidents would be recorded and reported to the Lead Safeguarding Practitioner by the staff member. The Lead Safeguarding Practitioner would contact parents or carers of those children involved in racist incidents.

Additional support requirements for children who require additional or 1-1 Support aim to provide care that is as inclusive as possible.

The needs of each child vary, and we aim to support as fully as we can so they can enjoy our services.

It is important that we are fully informed of any child with additional needs, whether that be behavioural, medical, or physical so we can try and support them in the best way possible before your booking is made.

We ask that you make us aware of these needs by notifying us when registering online and by contacting our office team before placing your booking.

We do not offer 1 to 1 support as standard service. I

if your child requires 1 to 1 support at school, we will need prior notice to try and arrange this.

If a 1-1 is required, this will incur an additional staffing cost and the cost of the session/s you wish to book.